

Training and Evaluation Outline Report

Task Number: 71-8-7339

Task Title: Coordinate Support to Education Programs (Battalion – Corps)

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the Fort Leavenworth foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ADRP 3-07	Stability	Yes	No
	ATP 3-07.5	Stability Techniques	Yes	Yes

Condition: The command receives a mission order from higher headquarters and the commander issues guidance on coordinating support to education programs. The command establishes communications with subordinate and adjacent units, and higher headquarters. The mission command system is operational and processing information. This task should not be trained in MOPP 4.

Standard: The staff coordinates resources and support to education programs to alleviate the immediate educational needs of a population in accordance with the commanders intent, orders from higher, and unit standard operating procedure.

Safety Risk: Low

Task Statements

Cue: None

DANGER

Leaders have an inherent responsibility to conduct Risk Management to ensure the safety of all Soldiers and promote mission accomplishment.

WARNING

Risk Management is the Army's primary decision-making process to identify hazards, reduce risk, and prevent both accidental and tactical loss. All Soldiers have the responsibility to learn and understand the risks associated with this task.

CAUTION

Identifying hazards and controlling risks across the full spectrum of Army functions, operations, and activities is the responsibility of all Soldiers.

Remarks: None

Notes: Task Content Last Update 5 Dec 2014

TASK STEPS

1. The staff coordinates the initial response in support of Host Nation (HN) education establishing a safe environment that includes:
 - a. Identifying long-term host nation educational goals and requirements to include:
 - (1) Sustainability.
 - (2) Preparedness to transition to local control.
 - b. Monitoring the repair and reopening of schools by:
 - (1) Training a work force of electricians, plumbers, carpenters, masons, equipment operators, health service providers, mechanics, and other relevant trades and occupations.
 - (2) Establishing security measures to protect students, teachers, administrators, and facilities.
 - (3) Employing teachers, principals, and administrators from the population.
 - (4) Verifying maintenance of student registration and attendance records.
 - (5) Validating food disbursement and medical support to school children.
 - (6) Identifying religious aspects concerning student needs.
 - c. Implementing improvements to existing educational facilities to include:
 - (1) Power.
 - (2) Lighting.
 - (3) Security.
 - (4) Pest control.
 - (5) Cleanliness.
 - (6) Structural.
 - (7) New construction.
 - d. Obtaining educational supplies from host nation, government, and non-government sources.
2. The staff informs the population regarding school programs.
3. The staff prepares to transition education programs to the host nation by:
 - a. Replacing temporary education programs with deliberate programs.
 - b. Identifying and hiring permanent teachers and administrators.
 - c. Establishing requisite security conditions.

d. Constructing new facilities.

4. The staff coordinates the final transition of the education system back to the host nation.

(Asterisks indicates a leader performance step.)

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. The staff coordinated the initial response in support of Host Nation (HN) education establishing a safe environment.			
2. The staff informed the population regarding school programs.			
3. The staff prepared to transition education programs to the host nation.			
4. The staff coordinated the final transition of the education system back to the host nation.			

TASK PERFORMANCE / EVALUATION SUMMARY BLOCK							
ITERATION	1	2	3	4	5	M	TOTAL
TOTAL PERFORMANCE MEASURES EVALUATED							
TOTAL PERFORMANCE MEASURES GO							
TRAINING STATUS GO/NO-GO							

ITERATION: 1 2 3 4 5 M

COMMANDER/LEADER ASSESSMENT: T P U

Mission(s) supported: None

MOPP 4: Never

MOPP 4 Statement: None

NVG: Never

NVG Statement: None

Prerequisite Collective Task(s):

Step Number	Task Number	Title	Proponent	Status
	71-8-5110	Plan Operations Using the Military Decision Making Process (Battalion - Corps)	71 - Combined Arms (Collective)	Approved

Supporting Collective Task(s):

Step Number	Task Number	Title	Proponent	Status
	71-8-5111	Conduct the Military Decisionmaking Process (Battalion - Corps)	71 - Combined Arms (Collective)	Approved

Supporting Individual Task(s):

Step Number	Task Number	Title	Proponent	Status
	150-IPO-0010	Plan Deliberate Soldier and Leader Engagement	150 - Combined Arms (Individual)	Approved

Supporting Drill Task(s):

Step Number	Drill Number	Drill Title	Drill Type	Proponent	Status
	07-3-D9504	React to Indirect Fire	Battle Drill	07 - Infantry (Collective)	Approved

Supported AUTL/UJTL Task(s):

Task ID	Title
ART 7.3.3	Restore Essential Services
ART 5.15.4.6	Provide Public Education and Information Support

TADSS

Step ID	TADSS ID	Title	Product Type	Quantity
No TADSS specified				

Equipment (LIN)

Step ID	LIN	Nomenclature	Qty
No equipment specified			

Materiel Items (NSN)

Step ID	NSN	LIN	Title	Qty
	7010-01-443-2309		Computer System, Digital: AN/TYQ-45A	1

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT. .

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination. .